

SMEA Speakers Series

SMEA 550A (1 credit)

Autumn Quarter 2024

Course Information

The course will meet five times on selected Thursdays from 12 to 1 PM, on the following dates and locations:

Meeting date	Event	Location
Thursday, September 26	Introductory meeting— students only	Fishery Science Building (FSH), Room 203 (1122 NE Boat St., Seattle, WA 98195)
Thursday, October 10	Seminar: Amanda Fisher (SMEA Alum)	FSH 203
Thursday, October 24	Seminar: Kurt Ellison (SMEA Alum)	FSH 203
Thursday, November 21	Bevan Symposium on Sustainable Fisheries: Reflections on Tribal Fisheries and Co- Management Fifty Years After the Boldt Decision	Alder Hall Auditorium and Commons, 1310 NE 40th St, Seattle, WA 98105 Attend at least one hour of this day-long symposium, centered on Indigenous voices, reflecting on the past 50 years and considering what the future of Washington fisheries will look like over the next 50 years. The event will feature facilitated panel discussions on several topics, including Tribal fisheries management, co- management of fisheries, and ethical collaborations with tribal communities.
Thursday, December 5	Final meeting—students only	FSH 203

Canvas Site: <https://canvas.uw.edu/courses/1752105>

Instructor

Dr. Anne Beaudreau (she/her)

Email: annebeau@uw.edu

Office hours: Please see Canvas for the most up to date information on office hours.

COVID-19 Safety

The health and safety of students, faculty, postdocs, and staff are a priority at the University of Washington. Face coverings are not required, except in particular settings as described in the UW [Face Covering Policy](#). Please monitor yourself for COVID-19 symptoms, stay home if you are sick, and follow the agreements outlined in the [Husky Pledge](#). Our classroom is outfitted with a

portable air purifier to improve ventilation. For more information, please visit [SMEA COVID-19 Updates and Resources](#) with links to UW sites containing COVID-19 updates, resources and information.

Course Description

The SMEA Speakers Series is designed to provide diverse perspectives in environmental science and policy through a series of guest speakers. The course offers students an opportunity to interact with experts whose work spans the wide variety of careers that SMEA graduates pursue. Students expand their learning through reading, asking questions, and interacting with the speakers. Talks are attended by SMEA students, faculty, staff, and other interested members of the UW community. They are also advertised and open to the public.

Student Learning Outcomes

In this course students will:

- Increase awareness of potential career paths for SMEA graduates through seminar attendance and interactions with speakers.
- Read and learn from the scholarship of speakers with expertise in topics relevant to marine and environmental affairs.
- Engage with speakers through questions and discussion.

Instructional Methods, Course Communication, and Learning Environment

The course consists of two meetings with students only at the beginning and end of the quarter and three seminars delivered by guest speakers. Speaker information, presentation slides, assignments, and readings will be made available on the [Canvas site](#). I will send regular updates and reminders to the class by email.

My role in this course is to recruit and coordinate guest speakers and facilitate interaction between students and speakers. This includes providing the necessary background on each speaker and reading materials, responding to student questions and comments throughout the quarter, facilitating classroom discussions at the start and end of the quarter, and moderating speaker Q&A. Your role is to be an active, contributing member of the class as detailed below. I welcome and look forward to your ideas and questions. I encourage you to take advantage of my scheduled office hours or make an appointment to meet with me. If you have concerns about any aspects of the course material or learning environment, please talk with me—I am happy to provide the support you need to be successful.

Assignments and Grading

This course is graded credit (CR) / no credit (NC). The following are required to earn credit for the course—

1. Before-seminar posts. Complete assigned readings and post a comment on the Canvas discussion board for each set of readings and a question you would like to ask the speaker. **Due by midnight the day before each seminar.**

2. After-seminar posts. Post a comment on the Canvas discussion board with your impressions or reflections following the seminar. Respond to at least one other person's comments in the discussion thread. **Due 1 week following each seminar.**
3. Summary of overall impressions. In preparation for the last class of the quarter, complete a summary of your overall impressions of the seminars that addresses the following questions: (1) Which talks did you find most engaging and why? (2) What approaches did speakers use to effectively communicate their message? (3) What were the memorable take home messages of their talks? (1-2 pages, 12 pt. font, single-spaced, 1-inch margins; use of subheadings to delineate components above is encouraged!). **Due Tuesday, December 3 by 11:59 PM.**

All assignments should be submitted via Canvas.

Course Policies

Participation and Late Assignment Policy: As there are only 5 meetings in total, participation is important in engaging with the course material. If you cannot attend class, please contact me as soon as you can (in advance when possible) to ensure that you meet learning objectives. If you cannot complete an assignment on time, please contact me as far in advance as possible to request an extension.

Academic Integrity: The University takes academic integrity very seriously. Behaving with integrity is part of our responsibility to our shared learning community. If you're uncertain about if something is academic misconduct, please ask. I am happy to discuss questions you might have.

Acts of academic misconduct may include, but are not limited to, cheating and plagiarism. Cheating is when a student gives or receives any form of assistance during an examination or quiz; duplicated or paraphrased answers on assignments are also considered cheating. Plagiarism is defined as the submission or presentation of work that is not a student's own without acknowledgment of the source. Submission of the same work in more than one course without prior approval of all professors responsible for the courses is also considered academic dishonesty.

You are responsible for understanding and following [The University of Washington Student Conduct Code \(WAC 478-121\)](#). Concerns about behaviors prohibited by the Student Conduct Code will be referred for investigation and adjudication. Students found to have engaged in academic misconduct may receive a zero on the assignment (or other possible outcome).

Student Access and Disability Resources: Your experience in this class is important to me. It is the policy and practice of the University of Washington to create inclusive and accessible learning environments consistent with federal and state law. If you have already established accommodations with [Disability Resources for Students \(DRS\)](#), please activate your accommodations via myDRS so we can discuss how they will be implemented in this course.

If you have not yet established services through DRS, but have a temporary health condition or permanent disability that requires accommodations (conditions include but not limited to; mental health, attention-related, learning, vision, hearing, physical or health impacts), contact DRS directly to set up an Access Plan. DRS facilitates the interactive process that establishes reasonable accommodations. Contact DRS at www.disability.uw.edu.

Safety and Protections from Discrimination: Title IX, Title VII, the Violence Against Women Act (VAWA), Washington State law, and University of Washington policy collectively prohibit discrimination based on sex, sexual orientation, gender, gender expression, pregnant or parenting status, and LGBTQ+ (lesbian, gay, bisexual, transgender, queer) identity. For more information on your rights and the resources available to you, please visit the [Title IX site](#).

Religious Accommodation: Washington state law requires that UW develop a policy for accommodation of student absences or significant hardship due to reasons of faith or conscience, or for organized religious activities. The UW's policy, including more information about how to request an accommodation, is available at Religious Accommodations Policy: <https://registrar.washington.edu/staffandfaculty/religious-accommodations-policy/>. Accommodations must be requested within the first two weeks of this course using the Religious Accommodations Request form: <https://registrar.washington.edu/students/religious-accommodations-request/>.

The University of Washington stands on the territories of Coast Salish peoples; the Duwamish, Muckleshoot, Suquamish, Tulalip, and Puyallup.